

# October Everyday Math Stations

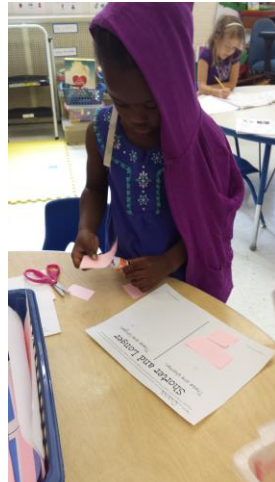
**Play-dough number roll and build:** Students had to roll the dice, count up the dots, find that number on the table and then build the number with play-dough! This was so much fun!



**Coin roll and sort:** The children rolled a die with different coins on each side. Then had to sort the coins according to what they rolled. Once all of their coins were sorted into groups, they compared who had more of each coin.



**Shorter/longer practice:** Students had to cut sheets of paper and glue them on their paper putting the shorter half on one side and the longer side on the other.



**Ten Frame Practice:** Students would roll the dice and then put that number of blocks in their ten-frames.



**Roll and Record:** Student roll the dice and then record the number on a graph. Some student use two dice and add the total and graph that number depending on their level of number knowledge.



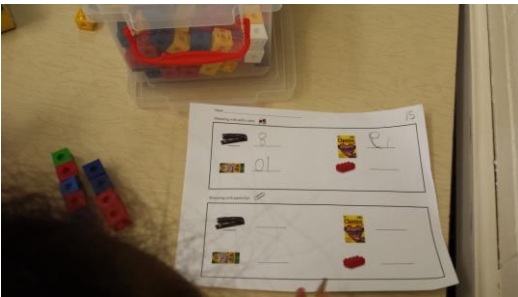
**Graphing Numbers 0-10** and looking for patterns.



**13 Days of Halloween Addition/Counting Game:** We read the story The 13 Days of Halloween, students had to count the number of characters in the story on each pocket and then find and match the witches hat with the correct number on it. There is a picture of the character on the back of the hat for them to self-check.



**Measuring items with non-standard units of measurement: (blocks and paper clips)**



**Tricky Teens Number Order:** Students had to work with a partner to put the numbers 11-20 in the correct order.



**Tricky-teen number order with Halloween cards:** Students do the numbers 1-10, 1-20, or 1-30, depending on their number knowledge.



**Tricky Teens Spin and Graph:** Students had to spin the spinner and then graph the number on the teens chart. (Also played a version of this on the smart board.)



**We learned about symmetry.** Then students made symmetrical paintings, drawings, and built symmetrical pictures with tangram shapes.



Symmetrical Turkey Paintings



Students tried to see how many different things they could build with a certain number of blocks.



**Rainbow Numbers:** Students learned poems to help them with forming their numbers 1-10 and made a rainbow number book for number writing.



They also practiced writing their numbers with **dry erase markers** on boards.



**Halloween measurements:** Students measured Halloween pictures with non-standard unit of measurement.



**Monster Squeeze** with a partner. One student would pick a number between 0-10. Then the other student had to guess their number. The student who picked the number would tell their partner if the number they guessed was to higher, lower, or the correct number. They would move the monsters towards the number until the correct number was given or guessed. This will be played several times adding more numbers to the number line each time.



We also played **Ghost Squeeze** using the numbers 1-10, and then 1-20.



Students made pattern spiders.



Students practiced putting the correct number of pieces of candy in number boards.



Students practiced sorting solid shapes into the correct groups.



Students sorted items according to their properties.



Students rolled dice and then used the pieces that matched the number rolled to build a pumpkin.

